## Tutorial 01

University of Victoria

CSC 320 - Spring 2023

## Foundations of Computer Science

## Teaching Team

## Learning Outcomes:

- Remember essential mathematical concepts.
- Become familiar with countability.
- Become familiar with set theory.
- Become familiar with languages.

Interesting Article:
"Undergraduates' Example Use in Proof Construction: Purposes and Effectiveness" [1]

## Outline

A review on essential mathematical concepts and an overview on languages.

1. Countability: A brief overview.
2. Set Theory: A review of set theory and describing sets.
3. Proof Types: A review on proof by contradiction, contrapositive, induction, and construction.
4. Languages: A review on alphabets, symbols, strings, etc..

## Countability

We know that there are three types. Finite, Countably Infinite, and Uncountably Infinite.
Finite means that you can count the elements up to some number $n$.
Countably Infinite maps to $N$, the set of natural numbers.
Uncountably Infinite means there exists no way of counting that maps to $N$, the set of natural numbers.
subsection 8.4 - Countable Sets and Sequences in Dr. Gary's Notes [2] is a good resource if you need further examples.

## Set Theory

## A Few Basic Definitions

- set: $S=\{a, b, c, d\}$
- membership: $a \in S, f \notin S$
- empty set: $\emptyset$
- singleton set: set with exactly 1 element
- unordered pair set: set with 2 elements
subsection 0.2 - Mathematical Notions And Terminology in Introduction to the Theory of Computation is a good resource if you need further examples.


## A Few Basic Definitions

- union: $A \cup B$
- intersection $A \cap B$
- complement: $\bar{A}$
- set difference: $A-B$
- cartesian / cross product: $A \times B$
subsection 6.1 - Cartesian Products in Dr. Gary's Notes [2] is a good resource if you need further examples.


## Describing Sets

$$
\{x \mid x=2 m \text { for each } \mathrm{m} \text { in } \mathbb{N}, m>5\}
$$

## Writing Sets

- The set of all integers greater than 5 .
- The set of all strings $0 \ldots 01 \ldots 1$ where all 0 's come before 1 's and there are twice as many 0's as 1's.
- The set of all odd number $\geq 1$.


## Proof Types

I highly recommend reading subsection 0.4 - Types of Proof in Introduction to the Theory of Computation. It goes over contradiction, induction, and construction.

## Contradiction

Prove that $\sqrt{2}$ is an irrational number by contradiction.

Remember: You'll want to state your goal (i.e., prove that $\sqrt{2}$ is an irrational number). You'll then want to assume the opposite (i.e., assume that $\sqrt{2}$ is a rational number). And finally, you'll want to draw a conclusion that results in a contradiction (i.e., a statement that contradicts $\sqrt{2}$ is a rational number). Lastly, you'll need to write a formal conclusion.

## Contrapositive

Given $p \longrightarrow q$, prove $\urcorner q \longrightarrow\urcorner p$.
Prove that for any integer $n$, if $n^{2}$ is even then $n$ is even.

1. Suppose $n$ is odd.
2. Prove that $n^{2}$ is odd.
subsection 1.7 - Converse and Contrapositive of an Implication in Dr. Gary's Notes is a good resource if you need further examples.

## Induction

Prove that $1+2+\ldots+n=n(n+1) / 2$.

1. Prove base case(s).
2. State inductive hypothesis.
3. Perform inductive step.
4. Write conclusion.

## Construction

Theorems often state that an object exists. Proof by Construction is a way to prove the theorem by constructing the object (i.e., proof by look here's one).

Example: Prove that there is a program that can be used to calculate $A+B$. Solution: Write a program that can calculate $A+B$.

## Languages

## Very Informally

- alphabets and languages will be key components of this course.
- alphabets are a set of symbols, just as you know from daily life.
- for example, the alphabet for English is a, b, c, ..., z
- while the alphabet for German is $\mathrm{a}, \mathrm{b}, \mathrm{c}, \ldots, \beta, \mathrm{z}, \mathrm{u}, \mathrm{o}, \mathrm{a}$
- similarly, language are a set of words (strings) made up from a given alphabet.
- for example, the English language contains words like "hello", "goodbye"
- the French language contains words like "bonjour", "chat"

Note: Even when given the exact same alphabet, you can create different languages.
subsection 0.2 - Mathematical Notions And Terminology in Introduction to the Theory of Computation is a good resource if you need further examples.

## Formally

- an alphabet is a finite set of symbols denoted $\Sigma$
- a string is any combination of symbols in $\Sigma$
- empty string $=\epsilon$
- set of all strings of an alphabet is $\Sigma^{*}$
- length of strings, $|\epsilon|=0$, if $w=a b$, then $|w|=2$
- position, $w=a b a$, then $w_{2}=b$, and $w_{1}=w_{3}=a$
- concatenation, $x=h i$ and $y=b y e$, then $x y=$ hibye


## Languages

- a language is a set of strings
- Kleene star, $L^{*}$
- concatenate all substrings of $L$ with $L$ (infinite)

Example $L_{1}=\{00,11\}$

$$
L_{1}^{*}=\{\epsilon, 00,11,0011,1100, \ldots\}
$$

where $*$ means 0 or more occurrences.

$$
L_{1}^{+}=\{00,11,0011,1100, \ldots\}
$$

where + means at least 1 occurrence.

## Tutorial 02

University of Victoria

CSC 320 - Spring 2023

## Foundations of Computer Science

## Teaching Team

## Learning Outcomes:

- Become familiar with DFAs and NFAs.
- Become familiar with the concept of Closure.
- Become familiar with the concept of Kleene Star.
- An introductory level of understanding of Reduction.

Interesting Article:
"On Theory of Regular Languages with the Kleene Star Operation" [3

## Question 2.01

Give the formal specification of a DFA for the following language:

$$
L=\{0\}^{*} \text { over } \Sigma=\{0\}
$$

## Question 2.02

Give the formal specification of a DFA for the following language:

$$
L=\left\{w \in\{a, b\}^{*} \mid w \text { is any string not in }\left(a b^{+}\right)^{*}\right\}
$$

## Question 2.03

Consider the following state diagram:

where the start state is $B$, and state $A$ and state $D$ are accept states. And can be describe by the following transition table:

| $\delta$ | 0 | 1 | $\epsilon$ |
| :--- | :--- | :--- | :--- |
| $A$ | $\emptyset$ | $A$ | $B$ |
| $B$ | $\emptyset$ | $\emptyset$ | $\{A, C\}$ |
| $C$ | $\{C, D\}$ | $C$ | $\emptyset$ |
| $D$ | $\emptyset$ | $\emptyset$ | $\emptyset$ |

Table 1: State Diagram - Transition Table
(a) Is the string 0011 accepted by this state machine? How about 1100?
(b) What is the language of this machine?

## Question 2.04

Design an NFA state diagram for the following language:

$$
\left\{w \in\{0,1\}^{*} \mid w \text { contains } 00 \text { or } 11 \text { as a substring }\right\}
$$

## DFA Union Closure

Regular languages are closed under union.
What does "closed" mean?

A set $S$ is closed under operation $O$ if $O(S) \in S$.
Let $S=\{a, b, c\}$. Define $O$ as such: $O(a)=b, O(b)=c$, and $O(c)=a$.
Notice that applying $O$ yields elements that are all in set $S$. So $S$ is closed under $O$. If $O$ were defined the same but $O(c)=z$, then $S$ is no longer closed under $O$.

## Kleene Star Proof

Prove that regular languages are closed under Kleene star.

## Reduction Discussion

Reduction...
Problem A: Will Ammar Brush His Hair?
Problem B: Is Angela Happy?

Reduction:
$A \longrightarrow B$ "A reduces to $\mathrm{B} "$
The outcome of $A$ relies on the outcome of $B$.

## Tutorial 03

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## Foundations of Computer Science

## Teaching Team

## Learning Outcomes:

- Design a regular expression for a language.
- Convert a regular expression to an NFA.
- Convert a DFA to a regular language.

Interesting Article:
"Compressing Regular Expressions' DFA Table by Matrix Decomposition" [4]

## Question 3.01

Design a regular expression for the following languages over the alphabet $\Sigma=\{0,1\}$ :
(a) $L_{1}=\{w \mid$ every odd position of $w$ is a 1$\}$
(b) $L_{2}=\{w \mid w$ is a string of length at most 5$\}$
(c) $L_{3}=\{w \mid w$ contains an even number of 0's or exactly two 1's $\}$

## Question 3.02

Convert the following regular expression to an NFA:

$$
R_{1}=\left(a \cup b^{*}\right) a
$$

## DFA to Regular Expression

If a language is regular, then there exists some regular expression that describes it. Transform the following DFA into a Regular Expression:


Figure 1: DFA
where the DFA can be describe by the following:

$$
D F A=\left(\left\{q_{1}, q_{2}\right\},\{a, b\}, \delta, q_{1},\left\{q_{2}\right\}\right)
$$

and $\delta$ is defined as:

| $\delta$ | $a$ | $b$ |
| :--- | :--- | :--- |
| $q_{1}$ | $q_{1}$ | $q_{2}$ |
| $q_{2}$ | $q_{1}$ | $q_{2}$ |

Table 2: DFA - Transition Table

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## Teaching Team

Learning Outcomes:

- Understand the Pumping Lemma.
- Prove that a language is not regular using the Pumping Lemma.

Interesting Article:
"Pumping Lemma for Quantum Automata" [5]

February 7th, 2023

## Question 4.01

Prove that the following language is not regular using the pumping lemma.

$$
L_{1}=\left\{0^{n} 1^{n} 2^{n} \mid n \geq 0\right\}
$$

## Question 4.02

Prove that the following language is not regular using the pumping lemma.

$$
L_{2}=\left\{w^{r} w \mid w \in\{0,1\}^{*}\right\}
$$

## Reflection on Question 4.02

Why is the string $s=0^{P} 0^{P}$ not a good choice to devise a contradiction to prove $L_{2}$ is not regular?

## Tutorial 05

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## Foundations of Computer Science

## Teaching Team

## Learning Outcomes:

- Become familiar with Context Free Grammars.
- Convert a Context Free Grammar into Chomsky Normal Form.
- Use a Pushdown Automata to describe a language.

Interesting Article:
"A Formalisation of the Cocke-Younger-Kasami Algorithm" [6]

February 14th, 2023

## Question 5.01

Consider the following language over $\Sigma=\{0,1\}$, find a set of rules that defines a Context Free Grammar (CFG) that recognizes the language:

$$
L_{1}=\left\{0^{n} 1^{n} \mid n \geq 0\right\} \cup\left\{1^{n} 0^{n} \mid n \geq 1\right\}
$$

## Question 5.02

Consider the following language over $\Sigma=\{0,1\}$, find a set of rules that defines a CFG that recognizes the language:

$$
L_{2}=\{w \mid w \text { starts and ends with the same symbol }\}
$$

## Question 5.03

Consider the following language over $\Sigma=\{0,1\}$, find a set of rules that defines a CFG that recognizes the language:

$$
L_{3}=\emptyset
$$

## Question 5.04

Consider the following language over $\Sigma=\{0,1\}$, find a set of rules that defines a CFG that recognizes the language:

$$
L_{4}=\{w \mid w \text { contains at least three } 1 \mathrm{~s}\}
$$

## Question 5.05

Consider the following language over $\Sigma=\{0,1\}$, find a set of rules that defines a Context Free Grammar (CFG) that recognizes the language:

$$
L_{5}=\left\{0^{n} 1^{m} \mid 2 n \leq m \leq 3 n\right\}
$$

## Question 5.06

Consider the following language over $\Sigma=\{0,1\}$, create a parse tree and show sequence derivations for the following string: 000111

$$
L_{6}=\left\{0^{n} 1^{n} \mid n \geq 0\right\}
$$

Question 5.07
Prove or Disprove: Every subset of a Context Free Language (CFL) is a regular language.

## Question 5.08

Convert the following CFG into Chomsky Normal Form:

$$
\begin{aligned}
& S \longrightarrow A S B \\
& A \longrightarrow a A S|a| \epsilon \\
& B \longrightarrow S b S|A| b b
\end{aligned}
$$

## Question 5.09

Convert the following CFG into Chomsky Normal Form:

$$
\begin{aligned}
& S \longrightarrow a X b X \\
& X \longrightarrow a Y|b Y| \epsilon \\
& B \longrightarrow X \mid c
\end{aligned}
$$

## Question 10

Complete the state diagram by adding missing transitions so that it describes a PDA that recognizes the following language:

$$
\left.L=\left\{a^{m} b^{n} \mid m, n \geq 0 \text { and (either } m=n \text { or } m=n+2\right)\right\}
$$


where the PDA can be describe by the following:

| State | Input Symbol | Stack Symbol | Next State | Stack Operation |
| :---: | :---: | :---: | :---: | :---: |
| $s_{1}$ |  |  | $s_{2}$ |  |
| $s_{1}$ |  |  | $s_{3}$ |  |
| $s_{2}$ |  |  | $s_{2}$ |  |
| $s_{2}$ |  |  | $s_{4}$ |  |
| $s_{3}$ |  |  | $s_{3}$ |  |
| $s_{3}$ |  |  | $s_{5}$ |  |
| $s_{4}$ |  |  | $s_{4}$ |  |
| $s_{4}$ | $\epsilon$ | $\$$ | $s_{6}$ | $\epsilon$ |
| $s_{5}$ |  |  | $s_{4}$ |  |

Table 3: PDA - Transition Table

## Question 11

Derive or generate the string "aabaa" for the following grammar:

$$
\begin{aligned}
& S \longrightarrow a A S|a S S| \epsilon \\
& A \longrightarrow S b A \mid b a
\end{aligned}
$$

## Question 12

Convert the following CFG into Chomsky Normal Form:

$$
\begin{aligned}
& S \longrightarrow A A A \mid \epsilon \\
& A \longrightarrow a a|A a| \epsilon
\end{aligned}
$$

# Tutorial 06 

University of Victoria

CSC 320 - Spring 2023

## Foundations of Computer Science

## Teaching Team

## Learning Outcomes:

- Become familiar with Context Free Languages.
- Use the Context Free Language Pumping Lemma.
- Gain understanding of High Level description of a Turing Machine.

Interesting Article:
"Regular Patterns, Regular Languages and Context-Free Languages" $\mid 7$

February 28th, 2023

## Question 6.01

Show that the following language is not CFL using the CFL pumping lemma:

$$
A=\left\{a^{i} b^{j} c^{k} \mid 0 \leq i \leq j \leq k\right\}
$$

## Question 6.02

Show that the following language is not CFL using the CFL pumping lemma:

$$
B=\left\{0^{n} \# 0^{2 n} \# 0^{3 n} \mid n \geq 0\right\}
$$

## Question 6.03

Give a high level description of a Turing Machine which decides:

$$
C=\left\{0^{2^{n}} \mid n \geq 0\right\}
$$

Hint: Review page 143 in the Textbook.

## Tutorial 07

University of Victoria

CSC 320 - Spring 2023

## Foundations of Computer Science

## Teaching Team

## Learning Outcomes:

- Construct High Level Turing Machines.
- Distinguish between different Turing Machine variants.
- Become familiar with Deciders vs Looping.

Interesting Article:
"Note on A Universal Quantum Turing Machine" [8]
"Quantum Chaos in Quantum Turing Machines" (9]

## Question 7.01

Construct a PDA from the following CFG:

$$
S \longrightarrow S 1|1 S 0 S| \epsilon
$$

## Question 7.02

Give a high level description of a Turing Machine which decides:

$$
A=\left\{0^{2^{n}} \mid n \geq 0\right\}
$$

## Question 7.03

Give a high level description of a Turing Machine which decides:

$$
B=\left\{a^{i} b^{j} c^{k} \mid i \times j=k \text { and } i, j, k \geq 1\right\}
$$

## Question 7.04

Give a high level description of a 2-tape TM which recognizes the language (binary palindromes):

$$
L=\left\{w \in\{0,1\}^{*} \mid w=w^{r}\right\}
$$

## Question 7.05

Give a high level description of a nondeterministic TM which recognizes the language:

$$
L=\left\{1^{n} \mid n \text { is a composite number }\right\}
$$

## Question 7.06

Prove that the following language is decidable by constructing (high level) Turing Machines which decide the language.

$$
A_{D F A}=\{\langle B, w\rangle \mid B \text { is a DFA that accepts input string } w\}
$$

## Question 7.07

Prove that the following language is decidable by constructing (high level) Turing Machines which decide the language.

$$
E_{D F A}=\{\langle A\rangle \mid A \text { is a DFA and } L(A)=\emptyset\}
$$

## Question 7.08

Prove that the following language is decidable by constructing (high level) Turing Machines which decide the language.

$$
E Q_{D F A}=\{\langle A, B\rangle \mid A \text { and } B \text { are DFAs and } L(A)=L(B)\}
$$

## Tutorial 08

## University of Victoria

CSC 320 - Spring 2023

## Foundations of Computer Science

## Teaching Team

## Learning Outcomes:

- Construct high level Turing Machines.
- Prove that a language is decidable by construction.

Interesting Article:<br>"Non-Erasing Turing Machines: A New Frontier Between A Decidable Halting Problem and Universality" 10<br>"Strongly Universal Quantum Turing Machines and Invariance of Kolmogorov Complexity" 11

## Question 8.01

Prove that the following language is decidable by constructing (high level) Turing Machines which decide the language.

$$
A_{D F A}=\{\langle B, w\rangle \mid B \text { is a DFA that accepts input string } w\}
$$

## Question 8.02

Prove that the following language is decidable by constructing (high level) Turing Machines which decide the language.

$$
E_{D F A}=\{\langle A\rangle \mid A \text { is a DFA and } L(A)=\emptyset\}
$$

## Question 8.03

Prove that the following language is decidable by constructing (high level) Turing Machines which decide the language.

$$
E Q_{D F A}=\{\langle A, B\rangle \mid A \text { and } B \text { are DFAs and } L(A)=L(B)\}
$$

## Tutorial 09

University of Victoria<br>CSC 320 - Spring 2023<br>Foundations of Computer Science<br>\section*{Teaching Team}<br>Learning Outcomes:

- Use reduction to prove a language is undecidable.
- Become familiar with reduction.

Interesting Article:
"Decidable and Undecidable Problems about Quantum Automata" [12

## Question 9.01

Prove that the following language is undecidable by reduction from $A_{T M}$.

$$
A_{T M}=\{\langle M, w\rangle \mid M \text { is a TM and } M \text { accepts } w\}
$$

$\operatorname{Regular}_{T M}=\{\langle M\rangle \mid M$ is a TM and $L(M)$ is a regular language $\}$

## Question 9.02

Prove that the following language is undecidable by reduction from $A_{T M}$.

$$
\begin{gathered}
A_{T M}=\{\langle M, w\rangle \mid M \text { is a TM and } M \text { accepts } w\} \\
S_{T M}=\left\{\langle M\rangle \mid M \text { is a TM that accepts } w^{r} \text { whenever it accepts } w\right\}
\end{gathered}
$$

## Question 9.03

Prove that the following language is undecidable by reduction from $A_{T M}$.

$$
\begin{gathered}
A_{T M}=\{\langle M, w\rangle \mid M \text { is a TM and } M \text { accepts } w\} \\
S_{T M}=\{\langle A\rangle \mid A \text { is a DFA and } L(A)=\emptyset\}
\end{gathered}
$$

## Question 9.04

Prove that the following language is undecidable by reduction from $A_{T M}$.

$$
\begin{gathered}
A_{T M}=\{\langle M, w\rangle \mid M \text { is a TM and } M \text { accepts } w\} \\
E_{T M}=\{\langle M\rangle \mid M \text { is a TM and } L(M)=\emptyset\}
\end{gathered}
$$

## Question 9.05

Prove that the following language is undecidable by reduction from $A L L_{C F G}$.

$$
\begin{gathered}
A L L_{C F G}=\left\{\langle G\rangle \mid G \text { is a CFG and } L(G)=\Sigma^{*}\right\} \\
E Q_{C F G}=\{\langle G, H\rangle \mid G \text { and } H \text { are CFGs and } L(G)=L(H)\}
\end{gathered}
$$

## Tutorial 10

## University of Victoria

CSC 320 - Spring 2023

## Foundations of Computer Science

## Teaching Team

## Learning Outcomes:

- Become familiar with NP Membership.
- Review and understand verifiers and certificates.
- Write proofs using reduction.

Interesting Article:
"An Improved Exact Algorithm for Minimum Dominating Set in Chordal Graphs" [13]

## Question 10.01

NP-Completeness - Polynomial Time Reductions
Given an input $\langle G, k\rangle$ for Clique, where $G=(V, E)$ is an undirected graph and $k$ is a positive integer. Use reduction to prove the following:

Clique $\leq_{p}$ Independent Set (IS)

## Question 10.02

NP-Completeness - Polynomial Time Reductions
Given an input $\langle G, k\rangle$ for IS, where $G=(V, E)$ is an undirected graph and $k$ is a positive integer. Use reduction to prove the following:

$$
\text { Independent Set }(\mathrm{IS}) \leq_{\mathrm{p}} \text { Vertex Cover }(\mathrm{VC})
$$

## Question 10.03

NP-Completeness - Polynomial Time Reductions
Let $\langle G, k\rangle, G=(V, E)$ and $k \in \mathbb{N}$, be an instance for VC. Use reduction to prove the following:

$$
\text { Vertex Cover }(\mathrm{VC}) \leq_{\mathrm{p}} \text { Dominating Set }(\mathrm{DS})
$$

for graphs without singletons.

## Question 10.04

NP-Completeness - Polynomial Time Reductions
Given an input $\langle G, k\rangle$ for VC , where $G=(V, E)$ is an undirected graph and $k$ is a positive integer. Use reduction to prove the following:

Vertex Cover $(\mathrm{VC}) \leq_{\mathrm{p}}$ Independent Set (IS)

## Question 10.05

NP-Completeness - Polynomial Time Reductions
Given an input $\langle G, k\rangle$ for IS, where $G=(V, E)$ is an undirected graph and $k$ is a positive integer. Use reduction to prove the following:

$$
\text { Independent Set }(\text { IS }) \leq_{p} \text { Clique }
$$

## Question 10.06

Membership in NP - Verifiers
We remember that Nondeterministic Polynomial Time (NP) is the set of languages for which there exists a polynomial time verifier. Thus, we can prove something is in NP by writing a verifier!

Verifiers
Verifiers take a problem and a potential solution $C$ and check if $C$ is actually a solution or not.

Consider the problem GraphColouring...

Question 10.07
Membership in NP - Verifiers
Prove CLIQUE is in NP.

$$
\text { CLIQUE }=\{\langle G, k\rangle \mid G \text { is a graph, } k \in \mathbb{Z}, k \geq 0 .\}
$$

where there is a clique of at least size $k$ in $G$.

Question 10.08
Membership in NP - Verifiers
Prove INDSET is in NP.

$$
\text { INDSET }=\{\langle G, k\rangle \mid G \text { is a graph, } k \in \mathbb{Z}, k \geq 0 .\}
$$

where there is an independent set of at least $k$ in $G$.

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